Title	Meeting and Listening
Conversationalist	Randi Lindholm Hansen
Conversation number	Ι
Date	June 2021
Place	Refshaleøen (postindustrial harbor area), next to the water, Copenhagen.
Time of recording	07:35 + 17:49 + 23:34 minutes
Context	The conversation was initiated in relation to the interdisciplinary TRAVERS program and camp 3 at Copenhagen Contemporary. http://travers.world/
Note for conversation	We didn't know that listening would be the subject of the conversation. That just happened. We just wanted a short conversation, but that seemed a mistake due to the feeling about listening as a practice that would grow over time. So we agreed to do a follow-up conversation. This conversation can be considered the beginning for the Bureau for Listening. A first meeting.

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Randi Lindholm Hansen: [
]	
- Lukas Quist Lund: [] what kind of
field or soil do this kind of interdisciplinary work or meeting grow in? []
I think interdisciplinarity can grow in all fields. Everywhere. I think, and speaking talked about, and what Rikke talked about the other day, I was very fascinated about in-between, the gap between two things. The space between is often where new thappear, so I think that is an important field or space. But I think everywhere. I dor think it have to be a gap between two things. I also think it can be the space next to is also a gap in a way.	out the idea of the nings grow and n't necessarily
- []	
You can always expand on/with everything. So, there is room for interdisciplinary everywhere, all around us.	/ work
- [] how to attach ourselves to this space around us? T talked about artistic bobbles []	he other day we
I feel have a missed out on something, I had to leave that talk []
- []	

ſ for me, it is very much in the meeting. First, it is about curiosity. And being curious about what lies outside yourself, your 'realm' and your own work. It is in the meeting with that 'other', the person, other artist, human. And there is meeting between what is already known, and what is known, which I think is of great importance [to listen, and I love to observe [I love to learn from other people and what the know, because it is always different from what I know, so their perspectives and outlook on life is different [] so even if they stand next to me, they see everything differently than I do. [] so just in the meeting [1 What does it mean to meet?] sometimes I feel, well of course I know what a meeting is, but at the same time, mmmh maybe it also something more, something different. Maybe different for you, than it is for others.] I think a meeting can be many different things. I agree, I think a meeting between two people is different from a meeting between a person and a place, or a person and a craft, or a person and an artwork. [] what is a meeting? [the colliding of things, maybe. Not in a violent way, but as an overlap when two things or entities in the world overlap, and their worldview, for a moment, is shared, or maybe their experience is shared is a better way of putting it. [for now, for instance, we have this meeting, and is sitting here [] so that is a meeting. [] that something arose in me. The different roles in a meeting. Could you say something about the role of the listener, versus the role of the speaker. 1 your way of, or how you are positioning yourself in the world, or your way of being around different people.

Do you have any advice on how to attach ourselves to the space next to our 'own'

spaces? So, we sort of interact with the space 'in-between'.

] it is not interesting to be t	he listener, if the speaker doesn't care about you,
or isn't aware of your position, and it is also not in	nteresting to be the speaker if the listener is not
paying attention, or the listener isn't engaging.	
Г	
- [J	
XI II	1 (1:
Ideally it would be a conversation – a dynamic sp	eaker/listener relationship is a conversation.
]	
[The conversatio	n were disrupted]
Г	
l	
1	
- Let us talk about listening – what p	potential is there in listening, when we try to do
something interdisciplinary? []
I think listening is everything. If you don't listen,	you don't learn. And I think interdisciplinarity is
all about learning from each other. And from letting	ng yourself get inspired by others' disciplines,
other artists, other people's work and perspectives	s, ideas, and if you listen to that, all of that is lost.
And for me, I think that is what interdisciplinarity	
The for me, I think that is what interested primarily	listening is interdisciplinarity.
	Justening is interdisciplinarity.
- [] maybe we can go	
what is going on, in one's mind, body, who	en you listen?
I think for me, listening is the same as observing.	It doesn't matter what senses you are using; it is
about taken in [] it is meeting the world. [] it is how
I exist in the world. How I socialize and get inspir	ed. How I take in inputs and inspiration.

J. I don't know	of I can explain the feeling, it's not a	specific part of my b	oody [
]. I think it is also a ve	ry abstract concept.	Like inspiration. [
]			
- [] do you think stones, or 'things' liste	n too? [] is listening only
for humans, in	this abstract way, or is it something 'a	all things' can 'do'?	
I think it is something	all things can do. I think it is a way of	f relating to the thing	gs next to you. [
] wheth	ner that is the wind touching a stone, o	r my hand touching	the concrete. It is
still a way of orientation	on [] a way of posi	tioning yourself [
]			
- [] a shared experience [- -] I'm
now, through li	istening, with/or interested in observir	ıg.	
I think, I wish that mo	re people would listen more carefully.	. And don't speak as	much. I think that
would be a more interes	esting world to be in. [] I think we	can learn so much
from just stop talking,	and listening more.		
- [] is listening th	e potential itself, or	is the potential
relieved throug	gh listening, or is that even a meaning	ful way to set it up?	
[] I don't thin	k we would all be
here, if we hadn't agre	ed to listening. Agreed to each other. [[
] I am r	nuch more interested in learning what	t other people know,	and for that I need
to listen to what they a	are actually sharing with me.		
- Are you saying	something, just by listening? [J
I don't know. []		
- []		

- What would you be trying to say	by listening? []
[] except from off	ering a willingness and openness to experience someone
welcoming you. [] the idea of identification with someone else's
perspective or outlook on life [] how can you facilitate a space
where someone else can experience sor	nething that is not their experience.
- [some kind of care or attention] that I am actually interested in you. That there is
	at I think you have something important to share and I am n to someone's thoughts, ideas, experiences.
] what is taken for grante	ou are making someone important by listening to them. [ed? Like the concrete, if you were listening to the concrete, the concrete important, or what the concrete is saying is
just turned your focus, attention, toward	ine importance and wouldn't everything be important if you list that object or entity. If everyone turns and looks at the mportant. It is all about how you direct other people's focus rything important that way [] daily
life [] - [] that is all about
focus, but is also about listening	?

Your experience is unknown to me.

[] my focus disappears if I don't listen to it. [
] you are asking for their attention, and if they
don't offer it to you, then you can't really do your job, your work.
- [] how do you think about listening in the future? [
I think we both need more listening, and more careful listening. More listening in a different way.] instead of listening to everything that goes on at once, you slow down the pace a
bit, and you take the time to listen carefully [
- What does that mean to listen 'fully', rather than half? [
[] with your entire body, and your attention. []
- Listening with your care and love, instead of without.
[] I think it act of listening is love itself [] but it is not because you need to love everything you listen to. You can challenge it. But just offering your attention to something someone, is very powerful, I think. And a very loving act.
- [] and now, when you give me this attention, I have to respond to that in som way. I feel a warmth. And I want to listen to you too, now. Because, since you have an interest in me, that makes you interesting for me. []
Now we are back at the meeting. It is also about creating this space for trust. [
- []. It is also in some way scarry.
To listen?

- Yeah, but also being	listened to. Now, who	en I know, in what way you	are actually placing
attention on me, I ba	ick on you – then I am	, maybe you see something	that I am trying to
hide [] maybe it ta	ikes some courage []
I love the idea that it takes of	courage to listen. That	makes me feel very brave, b	pecause I often think
that there is more value place	ed on speaking, than	on listening, in society, and	you can often feel that
we fall into a kind of passiv	eness, but I think that	listening is a very active act	
- [] there is more applause f	or those who speak
up, instead of those	who give their silence	and listening.	
But if no one is giving their	attention and the siler	nce, then there is no one noti	cing those who are
speaking. The two are mutu	ally exclusive [] it	is a privileged to
listen to someone speaking	[] it might also be	a good task to reflect
on, when it will be a good to	me to listen. []	
- Maybe something w	re need to help each of	her with [
] applaud those who	o do actually listen. []
[]		
- [] a co	ontinuation about listening.	[
] wha	nt about if you are unal	ble to listen, not just physica	ally, but also mentally?
Are you even hu	man if you are unable	to listen?	
Yes. [] listening is also so	much more than the act of l	hearing, so it also with
your body and listening wit	h a spatial awareness,	and I just thought about yes	terday, that listening
also relates to empathy [] it's	a way of orientation, orienta	ation toward the
world. A way to approach th	ne world. I don't think	it has anything to do with the	ne actual act of
hearing. And we all approach	ch the world.		

- And the empathy also relates to the premise of care. [

Listening?

- Or does anything have the potential to do it?

I think anything can listen. Everything in the universe exist in accordance to everything else [
] and all of that relates to listening, to existence, to being. To be in this world.
Whether you are human or not.

- And that everything has relations to other things, that you are not alone, then it is at least possible for you to listen, because there is something to listen for, with or after. [

] in a very banal way; I don't 'know' about all the things that have an impact on me now. And of course, I can start listening to it all, but it is very hard to listen to the unknown, and that we can only see what we already know makes me wonder: can I also only listen to what I am aware of?

No, I think you also listen without being conscious listening all the time.

] listening is also a sensation in a way. Feeling the air on your skin, that is also a way of listening. I think. And even if you don't necessarily hear everything now, then you still listen to more than you think. [

] and it could be that listening is more than about focusing attention or being curious or being generous with your focus in a way. But I think that is just a different way of listening.

- What is the difference between active and passive listening?

[] I am not sure that I have the exact answer for what the difference is, but I think, that passive listening could be listening without awareness, or not being conscious about what you hear or sense [] or some kind of meditative listening. Being surrounded by sounds, or more specifically talking without taking any words in, but just finding some comfort in a conversation that is going on next to

you which you are not participating in. [] but I didn't want to leave this space. I just wanted to be surrounded by the words. - [just placing my feet into the water [] But I think that is what you do. You are positioning yourself. You are positioning yourself in the world, which is relating to everything, and I think that is a way of listening. That you can just enjoy being surrounded by someone else's conversation and you position yourself in it, but you can do it passively and yet you are presented in a way. unknown touch to it. We talk about being passive, but that is not the same as you don't have an effect [lit is not, how would this be different if a hundred people were listening, but how are the walls already affecting us, and the other way around, because there is already always something relating to each other that might be passively but do have an active effect or something. Γ there is a very active-passive-presence in a way. And for sure, this conversation we are having now is different – here there are walls, a floor – from the conversation we had Monday which was outside; there was the water listening, the grass was listening. [1 Now when we turn our attention towards that, become aware of it, it affects us. [very physical limit [l before we were searching for the boundaries for listening.] spatial listening [making me able to listen to space or taking in space in a different way. and now I am wondering, what is the spatial listening of a book?

[] I don't know if there is a spatial listening of a book, or if there is a
material li	stening, if you have a physical book [
]	
-	[] where I do my reading? Because that does have an effect.
[]
-	Do you think some places are better for listening than others?
Mmmh.	
-	Or maybe it is unfair to ask for better or worse in relation to listening?
I don't thi	nk that there is any place where you can't listen. I think you can listen everywhere, and
	matter of; what kind of listening.
-	[
What kind	l of experience are you looking for – and it is not like one kind is better and the other.
-	[
]
I don't ha	ve a go-to place for listening or conversation. I think it is very much about the space you
create bet	ween the listener and 'speaker'. [
] i	t all requires different spaces, or benefits from different spaces. [
]

- [] that it is about the	he space you create in relation to the space	ce you inhabit. And of
course, these are enta	ingled. [] the
potential for listening	<u>;</u> .	
[] tl	he responsibility of the listener. To know	that you have a
responsibility. That listening is n	not passive in the sense that you can just l	lean back, and not make an
effort, listening is very active in	the way, everywhere you go, you have a	responsibility to hold the
room or to create a space [
] help to create a space be	etween all of us, and I listen.	
- [] how much can you, can we	e, do when creating
spaces? [] imagining, creating a space	e, where everything, but
listening, is taken aw	ay. [
] put up rules for, that the only thing	g which can 'live' here, is
listening. []	
Some kind of enforced, artificial	listening.	
- Yeah, in some way –	and what is then the potential of that? The	ne dangers of that? [
] Well, everything	g potentially has something to do with lis	tening. I must consider
pretty much everythin	ng in order to make such a room. [
]. Do you think po	eople are afraid of listening because it tal	kes so much? [
] you lose a lot of	f control, also in a good way, I guess, but	do you think people are
afraid? []	
Yeah, I think so. I think listening	g is also a way of putting down your faça	de, in a way, or to let down
a guard. [] Listening can be quite vulnerable	place because you give up
your own being, in order to offer	your attention elsewhere [
].		
- Or at least you have t	to give up certainty of your own being. [
]		

You give up on your own individual being at least.

- And perhaps a kind of control.

Because, you can't control [

- And I guess in the society we have now [

] listening becomes an opposition.

When you offer space to listen, where you listen, that gives room for someone else to talk. So, I think that is a very selfless act to listen.

- [

] So now, the person invited to speak is also very much in place of taking responsibility – because now; please don't waste my offering; don't take it for granted, or throw away my love, care or attention. Which is also a kind of frightening perspective.

- [] like, uuh, this is something I would like more of, like;		
listening is good []		
Listening is strength.			
- [] I don't know if there is a limit to		
listening.			
I don't know. I haven't reached it yet.			
- []		
I think it is very powerful to have an awareness about your listening. [
- L	J		
[]			